# Freedom of information – Guide to information Craneswater Junior School



## How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below:

#### Email: admin@craneswater.portsmouth.sch.uk

#### Tel: 023 92 734787

Contact Address: Craneswater Junior School, St Ronan's Road, Southsea, PO4 0PX

## Web-site: www.craneswater.portsmouth.sch.uk

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.

# **Paying for information**

Single copies of information covered by this publication are provided free unless stated otherwise (See Classes of Information Currently Published). If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request.

#### **Classes of Information Currently Published**

| Information to be published   | How the information can be obtained |
|---|-------------------------------------|
| Class 1 - Who we are and what we do<br>(Organisational information, structures, locations and   |                                     |
| contacts)   |                                     |
| This will be current information only   |                                     |
| Instrument of Government  |                                     |
| The Instrument of Government is the document which records the name and category of the school and the name and constitution of its governing body. | Hard copy or electronic             |
| Governing Body  |                                     |

| Information to be published   | How the information can be obtained |
|---|-------------------------------------|
|   | Web-site, electronic or hard        |
| The names, and contact details of the governors should be<br>available and the basis on which they have been<br>appointed.                          | copy                                |
| School session times and term dates   | Web-site, electronic or hard copy   |
| Details of school session times and dates of school terms and holidays.   |                                     |
| Location and contact information  |                                     |
| The address, telephone number and website for the school together with the names of key personnel.  | Web-site, electronic or hard copy   |
| Class 2 - What we spend and how we spend it   |                                     |
| Financial information about projected and actual income<br>and expenditure, procurement, contracts and financial<br>audit.                          |                                     |
| Current and previous two financial years as a minimum.  |                                     |
| <ul> <li>Annual budget plan and financial statements</li> </ul>   | Hard copy or electronic             |
| Details of the Individual Schools Budget distributed by the Local Authority and the school's annual income and expenditure returns.                 |                                     |
| Capital funding   | Hard copy or electronic             |
| Details of the capital funding allocated to the school together with information on related building projects and other capital projects.           |                                     |
| Additional Funding  | Hard copy or electronic             |
| Income generation schemes and other sources of funding.   |                                     |
| Procurement and contracts   |                                     |
| Details of procedures used for the acquisition of goods and<br>services. Details of contracts that have gone through a<br>formal tendering process. | Hard copy or electronic             |
| Pay policy  |                                     |
| The statement of the school's policy and procedures regarding teachers' pay.  | Hard copy or electronic             |
| Staffing and grading structure  |                                     |
| Governors' allowances   | Hard copy or electronic             |
| Details of allowances and expenses that can be claimed or incurred.   | Hard copy or electronic             |

| Information to be published   | How the information can be obtained |
|---|-------------------------------------|
| Class 3 - What our priorities are and how we are doing<br>Strategies and plans, performance indicators, audits,<br>inspections and reviews.<br>Current information as a minimum   |                                     |
| B • School profile  | Hard copy or electronic             |
| <ul> <li>Government-supplied performance data</li> <li>Latest Ofsted report</li> <li>The required narrative sections covering areas such as: successes during the year; areas of improvement; efforts to meet the individual needs of every child; pupil's health, safety and support; post-Ofsted action plan; and links with parents and the community</li> </ul>                       |                                     |
| Performance management information  | Hard copy or electronic             |
| Performance management policy and procedures adopted by the governing body.   |                                     |
| Schools future plans  | Hard copy or electronic             |
| Any major proposals for the future of the school involving, for example, consultation or a change in school status.   |                                     |
| Child protection/Safeguarding   | Hardcony, electronic or website     |
| The policies and procedures that are in place to ensure<br>that functions are exercised with a view to safeguarding<br>and promoting the welfare of children in compliance with<br>any guidance issued by the Secretary of State.   | Hardcopy, electronic or website     |
| <b>Class 4 - How we make decisions</b><br>Decision-making processes and records of decisions.<br>Current and previous three years as a minimum.   |                                     |
| Admissions policy / decisions   | Web-site, electronic or hard copy   |
| The school's admission arrangements and procedures,<br>together with information about the right of appeal.<br>Individual admission decisions would not be expected to<br>be published, but information on application<br>numbers/patterns of successful applicants (including<br>criteria on which applications were successful) should<br>be if this information is held by the school. |                                     |
| Minutes of meetings of the Governing body   |                                     |
| Minutes, agendas and papers considered at such meetings should be published as soon as practicable,   | Hard copy or electronic             |

| Information to be published  | How the information can be obtained  |
|--|--------------------------------------|
| with the exception of information that is properly considered to be private to the meeting   |                                      |
| <b>Class 5 - Our policies and procedures</b><br>Current written protocols, policies and procedures for<br>delivering our services and responsibilities.<br>Current information only.   |                                      |
| • School policies<br>This will include school policies and procedures together<br>with other information related to the school such as<br>charging and remissions policy, health and safety and<br>risk assessment, complaints procedure, staff conduct<br>policy, discipline and grievance policies, pay policy,<br>staffing structure implementation plan. It will also include<br>policies and procedures for handling information<br>requests. | Web-site, electronic or hard<br>copy |
| • Pupil and Curriculum policies<br>This will include such policies as, sex education, special<br>needs and disabilities, accessibility, race equality,<br>collective worship, and pupil discipline.  | Web-site, electronic, or<br>hardcopy |
| <ul> <li>Records management and personal data<br/>policies</li> </ul>  | Hard copy or electronic              |
| This will include information security policies, records retention, destruction and archive policies, and data protection (including data sharing) policies.   |                                      |
| Equality and diversity   | Web-site, electronic, or hardcopy    |
| This will also include policies, schemes, statements, procedures and guidelines relating to equal opportunities.   |                                      |
| Policies and procedures for the recruitment of staff   | Hard copy or electronic              |
| If vacancies are advertised as part of recruitment<br>policies, details of current vacancies will be readily<br>available.   |                                      |
| <ul> <li>Charging regimes and policies</li> </ul>  | Web-site, electronic, or hardcopy    |

|  | How the information can be   |
|--|------------------------------|
| Information to be published  | obtained                     |
| Details of any statutory charging regimes should be  |                              |
| provided. Charging policies should include charges   |                              |
| made for information routinely published. They should  |                              |
| clearly state what costs are to be recovered, the basis  |                              |
| on which they are made, and how they are calculated.   |                              |
| Class 6 - Lists and registers  |                              |
| Currently maintained list and registers only.  |                              |
| <ul> <li>Curriculum circulars and statutory</li> </ul>   | Hard copy or electronic      |
| instruments  |                              |
| Statutory Instruments (for example Regulations),<br>departmental circulars and administrative memoranda<br>sent to the Head Teacher/Governing Body concerning<br>the curriculum.     |                              |
| Disclosure logs  | Hard copy or electronic      |
| If a school produces a disclosure log indicating the information provided in response to requests, it should be readily available. Disclosure logs are recommended as good practice. |                              |
| Asset register   | Hard copy or electronic      |
| We would expect some information from capital asset registers to be available, if such registers are held.   |                              |
| <ul> <li>Any information the school is currently<br/>legally required to hold in publicly available<br/>registers.</li> </ul>  | Hard copy or electronic      |
| The services we offer  |                              |
| Information about the services the school provides including leaflets, guidance and newsletters.<br>Current information only.  |                              |
| Generally this is an extension of part of the first class of   | Web-site, electronic or hard |
| information and may also relate to information covered   | сору                         |
| in other classes. Examples of services that could be   |                              |
| included here are:   |                              |
| Extra-curricular activities  |                              |
| Out of school clubs  |                              |
| School publications  |                              |
| Services for which the school is entitled to   |                              |
| recover a fee, together with those fees  |                              |
| <ul> <li>Leaflets, booklets and newsletters.</li> </ul>  |                              |