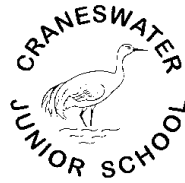


POLICY FOR HOMEWORK



The Homework Policy reflects our **vision and values** which are:

“Learn to think, think to learn”

Honesty
Self worth
Resilience
Responsibility
Respect

What are the aims of this Policy?

- To promote a consistent approach throughout the school
- To ensure progression of all children according to their needs
- To provide parents with a framework for supporting their child(ren) with their learning at home
- To extend, enhance and support the children’s learning experience

What is the purpose of homework?

- To consolidate and reinforce skills and understanding particularly in numeracy and literacy
- To extend and enhance learning which takes place at school
- To provide opportunities for parents/carers, pupils and the school to work in partnership
- To provide opportunities for parents and pupils to enjoy working together on learning experiences
- To encourage children to take responsibility for their own learning and develop long term strategies in their learning programme for future needs, especially in Year 6 where they are preparing for transfer to Secondary school.

Responsibilities of teachers

- The teachers in each Year Group will set homework as part of the planned teaching and learning each week (See appendix)
- Teachers will ensure all tasks are appropriate for the age and ability of the child
- Teachers will ensure all homework is always available on the website
- Teachers will mark and monitor homework. Learning points will be given to provide clear expectations of quality and standards of homework. If children do not complete homework, the following will happen:
 1. Discuss with children and encourage prompt return
 2. Discuss informally with parent to encourage greater monitoring and support in completion / handing in of homework
- Class teachers will be responsible for ensuring that the demands of homework are manageable for

pupils and parents/carers

How can parents/carers support pupils?

- Make a quiet space available away from distractions such as television where your child can work
- Encourage your child to have a regular pattern of work each week
- Support and assist your child with their tasks as necessary - **BUT** don't do it for them!
- It is the responsibility of the child and parents to ensure that homework is completed and returned on time
- On the occasions when there is no spellings or maths homework set, you may choose to work on a particular aspect of their learning, for example times table facts.

Monitoring Responsibilities

SLT will monitor the policy on a termly basis. This will involve ensuring that homework has been set and is available on the website, sampling the homework tasks set and the number of children completing each task. SLT will also monitor to ensure the tasks are appropriate for the age and ability of the child.

This policy will be formally reviewed by the governing body every 3 years

Approved at Curriculum Committee on 15th November 2017

Prior to being taken to Governing Body for ratification on 29th November 2017

Next Review: November 2020.

Appendix (what homework will children be set?)

- Every child will receive weekly spellings and a maths task. Both of these will be matched closely to the ability of each child. Timings will be published on the year group letter and on the website.
- Additionally, every half term each child will be given a set of optional homework tasks, designed to support the learning that they will be doing in class. They can complete as many as they choose and return them at any point during that half term.
- In years 3 and 4, children may also have a home reading book which they are expected to read. This will initially be chosen by the class teacher or teaching assistant until the child is able to independently change it for themselves.
- In year 6, there may also be extra revision homework set, in order to provide the children with extra opportunities to prepare for their SATS.
- No maths or spellings will be set over the Christmas or summer holidays, although children will be encouraged to continue to practise their multiplications tables and any spellings they have previously worked on and found difficult.