

Year 3 Day 1:

Literacy



Story starter!

'Oooooooooo!' the crowd cheered with delight as the flames passed frighteningly close to his father's chin. The crowd loved danger, so that was exactly what they gave them.

Every night they travelled to a different town. Every night they revelled in the applause of ever-growing crowds that always seemed so fascinated and absorbed by the daring feats performed in front of their eyes.

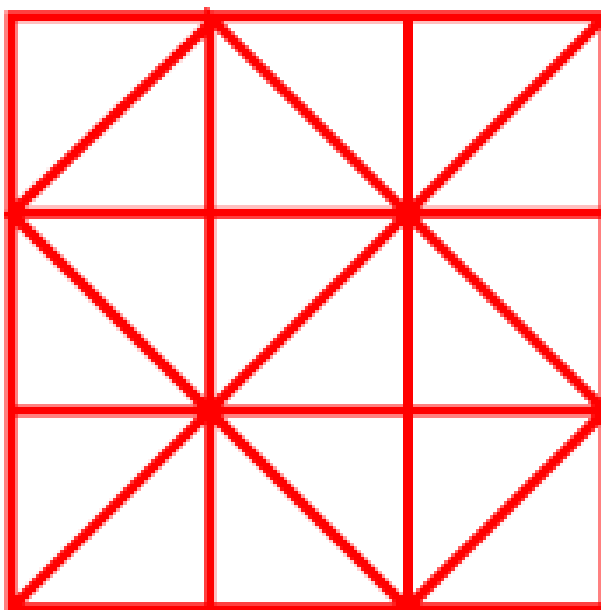
Tonight they would perform the most dangerous trick they had ever attempted. In fact, when they had practised it, things had almost gone catastrophically wrong. Charlie gulped. This was it! 'Here goes' he mumbled...

Finish this story.

Think about: What trick are Charlie and his father about to perform? Will it be successful? Where are they?

Maths

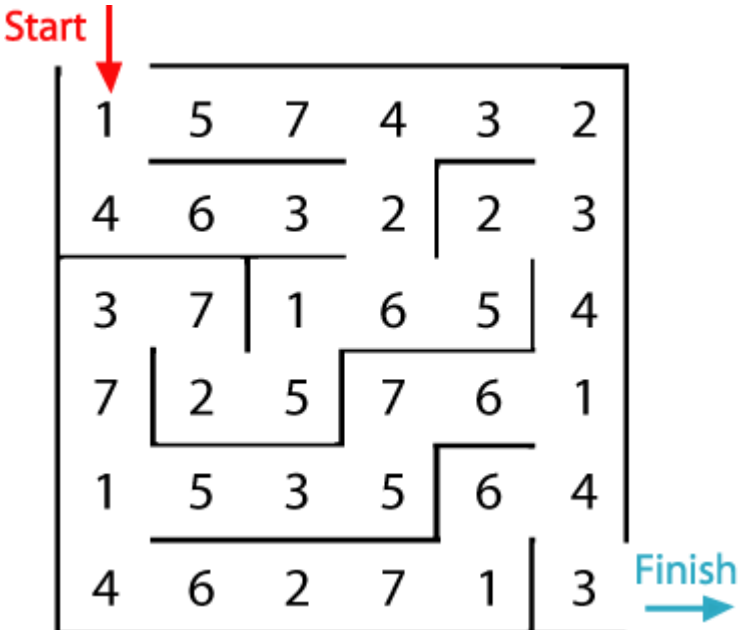
TTRS: Please continue with your 10 minute daily times tables practise.



Investigation 1:

	<p>How many small triangles can you see?</p> <p>How could you write one of the small triangles as a fraction of the whole shape?</p> <p>How many other-sized triangles can you see?</p> <p>How could you write one of the other triangles you've found as a fraction of the whole shape?</p> <p>How many squares can you see? Can you find big and small squares?</p> <p>How could you write one of the squares you've found as a fraction of the whole shape?</p> <p>As a challenge, what other shapes can you find?</p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete a 'Reading activity'. Remember the site code is rpcrane2, your username is your first name and then the first two letters of your surname capitalised e.g. JohnSM. Your password is qwerty.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or log into epic books at: https://www.getepic.com/students 3B class code: vmb0183 3JR class code: tzw1949 3LR class code: mmt0499 3W class code: wqk8867</p> <p>There are hundreds of books for you to explore here including some in the 'read to me' or 'audiobooks' sections so you can listen to books as well as read them yourself.</p> <p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc.</p>
Foundation	<p>Log on to epic books: https://www.getepic.com/students You have been assigned a range of books about our recent topic of the Stone Age. Read these books and take notes about interesting facts and key information about Skara Brae, Stonehenge and cave paintings.</p> <p>3B class code: vmb0183 3JR class code: tzw1949 3LR class code: mmt0499 3W class code: wqk8867</p>

Year 3 Day 2

<p>Literacy</p>	<p>Revise fronted adverbials and how we use them here: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</p> <p>You can then have a go at the 'adverbial sort' and 'spot the missing comma' activities attached below, sorting what type of fronted adverbials there are and finding the mistakes in each sentence.</p>																																				
<p>Maths</p>	<p>TTRS: Please continue with your 10 minute daily times tables practise.</p> <p>Investigation 2: Maze 100 In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once.</p> <p>Can you find a way through in which the numbers add to exactly 100?</p> <div style="text-align: center;">  <p>The maze is a 6x6 grid with the following numbers in each cell:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1</td><td>5</td><td>7</td><td>4</td><td>3</td><td>2</td></tr> <tr><td>4</td><td>6</td><td>3</td><td>2</td><td>2</td><td>3</td></tr> <tr><td>3</td><td>7</td><td>1</td><td>6</td><td>5</td><td>4</td></tr> <tr><td>7</td><td>2</td><td>5</td><td>7</td><td>6</td><td>1</td></tr> <tr><td>1</td><td>5</td><td>3</td><td>5</td><td>6</td><td>4</td></tr> <tr><td>4</td><td>6</td><td>2</td><td>7</td><td>1</td><td>3</td></tr> </table> </div> <p>Challenges: What is the lowest number you can make going through the maze? What is the highest number you can make going through the maze? (Remember you may not go through any cell more than once.)</p>	1	5	7	4	3	2	4	6	3	2	2	3	3	7	1	6	5	4	7	2	5	7	6	1	1	5	3	5	6	4	4	6	2	7	1	3
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Foundation	<p>Log on to epic books: https://www.getepic.com/students You have been assigned a range of books about our recent topic the Stone Age. Yesterday, you recorded key information and fun facts. Today, you need to turn these into an information page. Remember to present your work clearly and make your poster eye-catching. You can include pictures and diagrams.</p>

Year 3 Day 3

Literacy



Story starter!

Lawrence was injured, afraid, lost and completely alone. He had been thrown viciously from the aircraft after the flock of birds had attacked the propellers.

As he laid there, listening to his racing heart, he wondered what would happen to him.

How would he make it out alive?

Finish this story. Think about:
how did the helicopter crash?
Why is he afraid? What can he do next?

Maths

TTRS: Please continue with your 10 minute daily times tables practise

Investigation 3: Row of coins

Rows of coins



1. Take five coins: 1p, 2p, 5p, 10p, 20p.
Put them in a row using these clues.
The total of the first three coins is 27p.
The total of the last three coins is 31p.
The last coin is double the value of the first coin.
 2. Take six coins: two 1p, two 2p and two 5p.
Put them in a row using these clues.
Between the two 1p coins there is one coin.
Between the two 2p coins there are two coins.
Between the two 5p coins there are three coins.
- What if you take two 10p coins as well, and between them are four coins?

Reading /
Spelling

Reading Plus: Log in to Reading Plus and complete a 'Reading activity'. Remember the site code is rprcrane2, your username is your first name and then the first two letters of your surname capitalised e.g. JohnSM. Your password is qwerty.

Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or log into epic books at:

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Foundation/
creative

Based on your Stone Age reading and learning, create a Stone Age piece of art work/sculpture using resources you have at home. This could be a cave painting, a recreation of Stonehenge, a Skara Brae type home etc. Use materials and resources you have at home and this could include IT resources such as PurpleMash if needed

A note to parents: An **adverbial** is a phrase or clause that has been used like an adverb to add further information about the action in a sentence. Adverbials are used to explain **how (manner)**, **when (time)** or **where (place)** something happens. For example:

She was waiting **by the bus stop**.

The boy ran **as fast as he could**.

John went for a swim **every morning**.

Adverbial Sort

Cut out the adverbial phrases on the following page and then glue them in the correct column.
You can then use this sheet for ideas when writing.

Manner	Time	Place

with a flick of his wand

running quickly

like a giant

with a huge smile

as cold as ice

without a sound

in a forest clearing

below the crashing waves

through the park

after eating lunch

as the sun was rising

last week

for three years

when the taxi arrived

during the film

behind the teacher's desk

all along the road

on the rocks

A note to parents: A **fronted adverbial** is a word, phrase or clause that is placed at the start of a sentence. They are used to tell the reader more about the action in the sentence such as **how (manner)**, **when (time)** or **where (place)** something happens. A fronted adverbial is separated from the main clause with a comma. For example:

Like a speeding bullet, Superman flew through the sky.

Spot the Missing Comma

Placing Commas After Fronted Adverbials

Oh dear! Somebody has written these fantastic sentences but has forgotten to add a comma after the fronted adverbial. Find where the comma should go in each sentence and, using a coloured pen or pencil, add the comma to each one.

1. As the sun was setting an owl began to stir from its sleep.
2. With a mighty roar the lion leapt onto a rock and scared all the visitors at the zoo.
3. In a dark cave there lived a ferocious dragon.
4. In the summer of 2012 the London Olympic Games took place.
5. After a tiring night Mum finally got some sleep.
6. Nervously and anxiously Perseus entered the Gorgon's lair.
7. By the lamppost Lucy stood waiting for the faun to appear.
8. Into her cauldron the witch threw many horrid ingredients.
9. After the football match Rhianna went to the fish and chip shop with her dad.
10. With a huge smile on his face Peter received the gold medal for diving.

Spot the Missing Comma Answers

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