

Day 1

Literacy	<p>Orally rehearse a section of a narrative</p> <p>Today, you are going to be orally retelling what has happened in a narrative and looking at fronted adverbials to help you write a setting, which we have been doing in our Kensuke's Kingdom literacy unit.</p> <p>https://classroom.thenational.academy/lessons/to-orally-rehearse-a-section-of-narrative-6dgkge?activity=video&step=1</p>
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Investigation Task:</p> <p>If the answer is 52,245, what could the question be? What are the most complicated questions you can come up with? You could use all four operations, decimals, fractions, or create word problems, link it to measurement. Complete a minimum of 10 questions but they must be varied. E.g. not all addition.</p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the 'Reading' activity every day.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth ebook library: https://portsmouth.eplatform.co/</p> <p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc. You could even put them into sentences to check you understand their meanings.</p>
Foundation	<p>Log on to epic books: https://www.getepic.com/students You have been assigned some books about Science/ Properties and changes of materials and Volcanoes and Earthquakes.</p> <p>Read these books and take notes about interesting facts and key information. Tomorrow, you will turn this into an information page.</p> <p>5B Class code: lee7516 5V Class code: age7488 5PW Class code: wvg1012 5O Class code: kzd8124</p>

Day 2

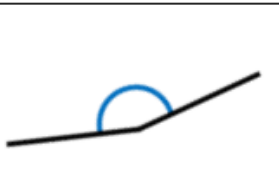
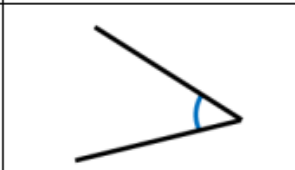
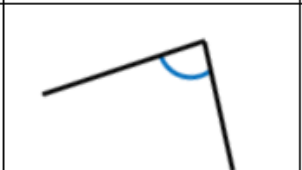
Literacy	<p>Generate ideas</p> <p>Today, you will be generating ideas for a setting which you will write tomorrow based on the clip you watched yesterday.</p> <p>https://classroom.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec?activity=video&step=1</p>
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Task:</p> <p>Visit https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3 Play on a range of the games available!</p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the 'Reading' activity every day.</p>

	<p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth eBook library: https://portsmouth.eplatform.co/</p> <p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc. You could even put them into sentences to check you understand their meanings.</p>
Foundation	<p>From the book 'Mixing and separating materials' which has been set on eipc books, carry out the 'make liquid experiment' on page 24. From the same book have a go at the bubble experiment on page 28.</p> <p>Log on to epic books: https://www.getepic.com/students 5B Class code: lee7516 5V Class code: age7488 5PW Class code: wvg1012 5O Class code: kzd8124</p>

Day 3

Literacy	<p>Write the opening setting Today, you will be writing the opening setting of a narrative.</p> <p>https://classroom.thenational.academy/lessons/to-write-the-opening-setting-description-6hjkt</p>
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p><u>Complete the following questions:</u></p>

Round to the nearest 10, 100 and 1,000.	1,232	3,618	4,357
Complete the calculations.	$1,273 + 300 =$	$3,876 - 50 =$	$4,919 + 4,000 =$
Complete the calculations.	$4 \times 8 =$	$7 \times 8 =$	$48 \div 8 =$
Complete the calculations.	$2 \times 6 \times 3 =$	$4 \times 4 \times 2 =$	$5 \times 7 \times 2 =$

Complete the equivalent fraction.	$\frac{1}{4} = \frac{\quad}{12}$	$\frac{2}{3} = \frac{\quad}{12}$	$\frac{6}{12} = \frac{\quad}{24}$
Partition the fraction into tenths and hundredths.	$\frac{36}{100}$	$\frac{24}{100}$	$\frac{51}{100}$
Complete the statement.	4km = _____m	8,000m = _____km	2,500m = _____km
Label the angle, acute, obtuse or right angle.			

Reading /
Spelling

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<https://portsmouth.eplatform.co/>

Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc.

You could even put them into sentences to check you understand their meanings.

Foundation

From the book called 'Changing matter' which has been set on epic books.

Carry out the 'Make a liquid act like a solid experiment' on page 16.

Log on to epic books: <https://www.getepic.com/students>

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